



School Improvement Plan

Comstock High School

Comstock Public Schools

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Introduction

The SIP is a planning tool designed to address student achievement and system needs identified through the school's comprehensive needs assessment (CNA). Additionally, the SIP provides a method for schools to address the school improvement planning requirements of Public Act 25 of the Revised School Code and the Elementary and Secondary Education Act (ESEA) as applicable.

Improvement Plan Assurance

Introduction

During the 2018-2019 school year, schools will have two options for Goals and Plans. 1. Update Goals and Plans, if necessary, based on analysis of data and Program Evaluation; 2. Complete and upload the Abbreviated Goals and Plans template into ASSIST, based on analysis of data and Program Evaluation.

Improvement Plan Assurance

Label	Assurance	Response	Comment	Attachment
1.	Which option was chosen for Goals and Plans?	Goals and Plans in ASSIST	See Goals and Plans in ASSIST	

2019-2020 CHS Goals and Plans

Overview

Plan Name

2019-2020 CHS Goals and Plans

Plan Description

Goals Summary

The following is a summary of the goals encompassed in this plan. The details for each goal are available in the next section.

#	Goal Name	Goal Details	Goal Type	Total Funding
1	75% of students at Comstock High School will be proficient in English Language Arts.	Objectives: 1 Strategies: 2 Activities: 2	Academic	\$1425
2	70% of students at Comstock High School will be proficient in Mathematics.	Objectives: 1 Strategies: 2 Activities: 3	Academic	\$1830
3	75% of students will be career-college ready at the end of high school by 2020	Objectives: 2 Strategies: 6 Activities: 12	Organizational	\$5300
4	70% of students at Comstock High School will be proficient in Science.	Objectives: 1 Strategies: 2 Activities: 8	Academic	\$14400
5	70% of students at Comstock High School will be proficient in Social Studies.	Objectives: 1 Strategies: 2 Activities: 8	Academic	\$9310
6	All students at Comstock High School will demonstrate social responsibility, leadership skills and display good citizenship.	Objectives: 1 Strategies: 3 Activities: 7	Organizational	\$38000

Goal 1: 75% of students at Comstock High School will be proficient in English Language Arts.

Measurable Objective 1:

75% of Ninth, Tenth, Eleventh and Twelfth grade Black or African-American, Asian, White, Economically Disadvantaged, Gifted and Talented, Hispanic or Latino, Students with Disabilities, English Learners, Two or More Races, American Indian or Alaska Native and Native Hawaiian or Other Pacific Islander students will demonstrate a proficiency in Writing and Language, Reading and SAT Writing in English Language Arts by 04/14/2020 as measured by PSAT 9&10, SAT/State assessment/common assessments. .

Strategy 1:

Formative Assessment/Differentiated Instruction - Teachers will analyze formative and summative assessment data to identify students with specific learning needs and plan future instruction. Differentiation will continue to be added to support all students' learning styles. SAT style questions will be used for warm-ups in all classes on a daily basis.

Category: English/Language Arts

Research Cited: Teach Like a Champion by Doug Lemov and Engaging Students with Poverty in Mind by Eric Jensen; Teacher Leaders

Tier: Tier 1

Activity - Teacher Training in Formative Assessment/Differentiated Instruction	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Train 9-12 teachers in Formative Assessment (learning targets, match targets to assessment method, write valid assessments, know purpose for assessing, student involvement in assessment), student engagement, Differentiated Instruction, response to intervention and engaging students in poverty. Substitute staff will be needed to allow teachers to observe each other in the classroom and to provide additional training.	Professional Learning	Tier 1	Monitor	09/09/2019	06/12/2020	\$1000	Title II Part A	Gerielle Stewart, Colleen Grueter

Strategy 2:

Current Best Practices - After identifying student weaknesses, teachers will attend multiple trainings in current best practices.

Category: English/Language Arts

Research Cited: Common assessment data, SAT scores, Advanced Placement and KVCC Compass Test scores.

Tier: Tier 1

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Activity - Michigan Reading Association	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The Michigan Reading Association will improve literacy and writing for instruction.	Direct Instruction, Curriculum Development	Tier 1	Implement	07/01/2018	08/31/2018	\$425	Title II Part A	Travis Law

Goal 2: 70% of students at Comstock High School will be proficient in Mathematics.**Measurable Objective 1:**

70% of Ninth, Tenth, Eleventh and Twelfth grade Black or African-American, Asian, White, Economically Disadvantaged, Gifted and Talented, Hispanic or Latino, Students with Disabilities, English Learners, Two or More Races, American Indian or Alaska Native and Native Hawaiian or Other Pacific Islander students will demonstrate a proficiency in Algebra in Mathematics by 04/14/2020 as measured by SAT and common assessments..

Strategy 1:

Formative Assessment/Differentiated Instruction - Teachers will analyze PSAT 9 and 10, SAT, formative and summative assessment data to identify students with deficiencies and specific learning needs to plan for future instruction.

Category: Mathematics

Research Cited: Marzano, Stiggins, School Improvement Framework, Teach Like a Champion by Doug Lemov and Engaging Students with Poverty in Mind by Eric Jensen, Teacher Leader

Tier: Tier 1

Activity - Teacher training in Formative Assessment/Differentiated Instruction	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Train 9-12 teachers in Formative Assessment (success criteria, learning targets, match targets to assessment method, write valid assessments, know purpose for assessing, student involvement in assessment), student engagement, differentiated instruction, Response to Intervention, Teacher Leaders, engaging students of poverty. Substitute teachers will be required in order for teachers to observe other classrooms and complete more advanced training in assessment. SAT style questions will be used daily.	Professional Learning	Tier 1	Monitor	09/03/2019	06/12/2020	\$1000	Title II Part A	Gerielle Stewart, Colleen Grueter, Math Department
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Strategy 2:

Current Best Practices - After identifying students' weaknesses, teachers will attend trainings in current best practices.

Category: Mathematics

Research Cited: Common assessment data, PSAT 9 and 10, SAT scores, Advanced Placement scores and KVCC placement test scores.

Tier: Tier 1

Activity - AP Calculus Summer Institute	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
AP teacher will attend a week training at the AP Calculus Summer Institute course in Calculus curriculum with a focus on new developments in the field of study.	Professional Learning, Direct Instruction, Curriculum Development	Tier 1	Implement	07/15/2019	07/19/2019	\$595	Title II Part A	Traci Spada

Activity - AP Calculus Workshop	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
AP Calculus Workshop	Professional Learning	Tier 1	Implement	10/16/2019	10/16/2019	\$235	Title II Part A	Traci Spada

Goal 3: 75% of students will be career-college ready at the end of high school by 2020

Measurable Objective 1:

demonstrate a proficiency in all content areas (PSAT 9&10, SAT/MSTEP) by 06/12/2020 as measured by SAT/MSTEP.

Strategy 1:

Writing Across the Content Areas - Teachers will implement best practice reading and writing instruction.

Category: Career and College Ready

Research Cited: M-STEP data, PSAT 9&10, SAT scores, common writing rubrics, common summative assessments, formative assessments & success criteria.

Tier: Tier 1

Activity - 6 Trait Writing/Analytical SAT Writing	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All classes will write according to their specific 6 Trait Writing Rubric on a quarterly basis. Teachers will add more analytical writings that are relevant to their specific subject area.	Direct Instruction	Tier 1	Implement	09/03/2019	06/12/2020	\$0	No Funding Required	Gerielle Stewart, Colleen Grueter and teaching staff.

Strategy 2:

Content Area Preparation - Specific SAT preparation designed for math, reading, English and writing for identified 11th grade student in the building using Khan Academy and College Boards resources.

Category: Career and College Ready

Research Cited: SAT State Resource Data/Reports 2015

<https://satresourcecenter.collegeboard.org/data-reports>

Tier: Tier 1

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Activity - SAT Prep Course	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
A test prep class will be offered for identified students. A certified math instructor will provide SAT math prep instruction.	Direct Instruction	Tier 1	Monitor	09/03/2019	06/12/2020	\$1000	Title II Part A	Gerielle Stewart, Dean of Students, Colleen Grueter

Strategy 3:

Elective Courses Best Practices - Elective teachers will attend multiple trainings in current best practices.

Category: Career and College Ready

Research Cited: Common assessments data, MSTEP, and SAT data

Tier: Tier 1

Activity - The Midwest Clinic- International Band & Orchestra Conference	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Band Instructor will attend the Midwest Clinic to learn best practices and enhance his instruction.	Professional Learning	Tier 1	Implement	12/18/2019	12/21/2019	\$560	Title II Part A	Jason Fritz

Activity - Michigan Music Conference	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The Band and Choir Instructors will attend the Michigan Music Conference to enhance the use of technology in the band & choir room.	Professional Learning	Tier 1	Implement	01/16/2020	01/18/2020	\$620	Title II Part A	Jason Fritz & Beth Stachura

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Activity - MIWLA Michigan World Language Association	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The Spanish teacher will attend the MIWLA Conference to learn best practices to enhance the classroom.	Professional Learning, Curriculum Development	Tier 1	Implement	10/24/2019	10/25/2019	\$385	Title II Part A	Kary Mack

Activity - Mitten CI Comprehensible Input	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The Spanish teacher will attend this conference to enhance language acquisition in the classroom.	Professional Learning	Tier 1	Implement	04/24/2020	04/25/2020	\$285	Title II Part A	Kary Mack

Activity - Michigan Art Education Association 2019 Conference: Bridging Creativity in the Blue	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The art teacher will attend the MAEA will enhance the type of creativity in the classroom.	Professional Learning	Tier 1	Getting Ready	10/17/2019	10/20/2019	\$1000	Title II Part A	Kristin Card

Strategy 4:

To increase classroom achievement with student engagement and success criteria - Teachers will increase their knowledge of success criteria, formative assessment and the increase of each student being engaged in a variety of ways in the classroom. Teachers will videotape focus lessons and peer review to continually see improvement in the classroom.

Category: Career and College Ready

Research Cited: Growth Mindset: A Teachers Guide to Promoting Student Success; Teacher Leaders

Tier: Tier 1

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Activity - Teacher Leader Training	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teacher Leaders consists of 5 classes where teachers/administrators will discuss and evaluate success criteria, classroom engagement and learning targets in improve classroom success. Teachers will also evaluate each other to find strengths and weaknesses to improve new strategies that are incorporated in the classroom.	Professional Learning, Direct Instruction, Teacher Collaboration, Curriculum Development	Tier 2	Getting Ready	10/22/2018	04/22/2019	\$0	No Funding Required	Any teacher that has not attended Teacher Leaders.

Measurable Objective 2:

collaborate to prepare all students to develop a college and or career path by 06/12/2020 as measured by College and Career Readiness studies, Career Cruising completion percentages, and college and career visitations.

Strategy 1:

Develop an educational plan through Career Cruising - Students work with College and Career Deans to complete Career Cruising providing information for students, staff, and parents that will better serve our students in their career and college pursuits.

Category: Career and College Ready

Research Cited: EDP Fundamentals: Guidelines for the Use of Educational Development Plans

http://www.michigan.gov/documents/mde/MDE_EDP_10-2-09_296459_7.pdf

Tier: Tier 1

Activity - Career Cruising Completion	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Career Cruising meetings take place between students and deans. Deans complete career cruising based on student response.	Career Preparation /Orientation	Tier 1	Evaluate	09/03/2018	06/12/2020	\$0	No Funding Required	Student Services

Strategy 2:

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College and Career Prep - College and Career Deans will organize and conduct visits to colleges and universities, as well as, various career preparation activities and trips. EFE and EFA, Dual Enrollment and Early Middle College courses are offered to CHS students.

Category: Career and College Ready

Research Cited: <http://www.achieve.org/college-and-career-readiness>

Tier: Tier 1

Activity - Conduct College and Career visits	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
CCA Deans will organize and conduct college and career visits to better inform students of options.	Career Preparation /Orientation	Tier 1	Monitor	09/04/2018	06/11/2019	\$1000	General Fund	CCA Deans

Activity - Enroll in EFE/EFA, Dual Enrollment and Early Middle College Courses	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students will enroll in and participate in Education for Employment or Education for the Arts, Dual Enrollment and Early Middle College courses to better prepare for a more specific career.	Curriculum Development	Tier 1	Evaluate	09/03/2019	06/12/2020	\$0	No Funding Required	Deans, teaching staff, principal

Activity - MCAN Conference	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Individuals attending will receive information about college access, networking, obstacles to post secondary and attainment of the Michigan Goal 2025.	Professional Learning, Curriculum Development	Tier 1	Implement	03/11/2020	03/12/2020	\$450	Title II Part A	Jimmie Cotter, Chelsea Brooks and 1 person from student services.

Goal 4: 70% of students at Comstock High School will be proficient in Science.

Measurable Objective 1:

70% of Ninth, Tenth, Eleventh and Twelfth grade Black or African-American, Asian, White, Economically Disadvantaged, Gifted and Talented, Hispanic or Latino, Students with Disabilities, English Learners, Two or More Races, American Indian or Alaska Native and Native Hawaiian or Other Pacific Islander students will demonstrate a proficiency in Science in Science by 04/14/2020 as measured by PSAT 9 & 10; SAT; MSTEP data and common assessments..

Strategy 1:

Formative Assessment/Differentiated Instruction - Teachers will analyze formative and summative assessment data to identify students with specific learning needs and plan future instruction. SAT style questions will be used on a daily basis.

Category: Science

Research Cited: Teach Like a Champion by Doug Lemov and Engaging Students with Poverty in Mind by Eric Jensen; Teacher Leaders

Tier: Tier 1

Activity - Teacher Training in Formative Assessment/Differentiated Instruction	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Train 9-12 teachers in Formative Assessment (learning targets, match targets to assessment method, write valid assessments, know purpose for assessing, student involvement in assessment, student engagement, Differentiated Instruction, Response to Intervention, engaging students in poverty. Continue training with Science Coach in Next Gen Science Standards.	Professional Learning	Tier 1	Monitor	09/03/2019	06/12/2020	\$1000	Title II Part A	Science Department Staff

Strategy 2:

Current Best Practices - After identifying student weaknesses, teachers will attend multiple trainings in current best practices.

Category: Science

Research Cited: Common assessment data, MSTEP data, PSAT 9 & 10 , SAT scores, Advanced Placement and KVCC Placement scores.

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Tier: Tier 1

Activity - MSTA Conference	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Science teachers will attend the Michigan Science Teachers Association conference held in Lansing, MI to learn new and different ways to teach science curriculum.	Professional Learning	Tier 1	Implement	03/06/2020	03/07/2020	\$750	Title II Part A	Science Department

Activity - AP Biology Workshop	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
A one day workshop to increase knowledge in curriculum in biology (Grand Rapids or Livonia)	Direct Instruction, Curriculum Development	Tier 1	Implement	11/01/2019	11/29/2019	\$250	Title II Part A	Lacey Ramsey

Activity - 5 day AP Chemistry Summer Workshop	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
5 day AP Conference in Michigan to learn new curriculum and labs for Advanced Placement Chemistry.	Direct Instruction, Curriculum Development	Tier 1	Implement	07/08/2019	08/30/2019	\$850	Title II Part A	Chemistry Teacher

Activity - Science Coach for Implementation NGSX	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Certified Science Coach will be onsite up to two times a month for the implementation of the NGSX.	Professional Learning, Direct Instruction, Curriculum Development	Tier 1	Getting Ready	09/03/2019	06/12/2020	\$10000	Title II Part A	The Science Department
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Activity - 1 day AP Chemistry Workshop	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
A one day workshop to increase knowledge in curriculum in chemistry (Grand Rapids or Livonia).	Professional Learning	Tier 1	Implement	11/01/2019	11/29/2019	\$250	Title II Part A	Chemistry Teacher

Activity - Forensic Science Summer Workshop	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
A 5 day summer workshop to enhance the curriculum for Forensic Science.	Curriculum Development	Tier 1	Implement	07/15/2019	07/19/2019	\$400	Title II Part A	Chris Ristau

Activity - NSGX Summer Training	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
NSGX summer training is an understanding of the methods and implementation of the new standards.	Professional Learning, Curriculum Development	Tier 1	Getting Ready	06/03/2019	08/30/2019	\$900	Title II Part A	New Science Teachers

Goal 5: 70% of students at Comstock High School will be proficient in Social Studies.

Measurable Objective 1:

70% of Ninth, Tenth, Eleventh and Twelfth grade Black or African-American, Asian, White, Economically Disadvantaged, Gifted and Talented, Hispanic or Latino, Students with Disabilities, English Learners, Two or More Races, American Indian or Alaska Native and Native Hawaiian or Other Pacific Islander students will demonstrate a proficiency Social Studies in Social Studies by 04/14/2020 as measured by PSAT 9 & 10, SAT, MSTEP data and common assessments..

Strategy 1:

Formative Assessment/Differentiated Instruction - Teachers will analyze PS& 10, SAT, MSTEP, formative and summative assessment data to identify students with specific learning needs and plan future instruction. SAT style questions will be used daily.

Category: Social Studies

Research Cited: Marzano, Stiggins, School Improvement Framework, Teach Like a Champion by Doug Lemov, Engaging Students with Poverty in Mind by Eric Jensen

Tier: Tier 1

Activity - Formative Assessment/Differentiated Instruction	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Train 9-12 teachers in Formative Assessment (learning targets, match targets to assessment method, write valid assessments, know purpose for assessing, student involvement in assessment), student engagement, Differentiated Instruction, engaging students in poverty, and Response to Intervention.	Professional Learning	Tier 1	Implement	09/03/2019	06/12/2020	\$1000	Title II Part A	Gerielle Stewart, Colleen Grueter and the Leadership Team.

Strategy 2:

Current Best Practices - After identifying students weaknesses, teachers will attend multiple trainings in current best practices.

Category: Social Studies

Research Cited: Common assessment data, PSAT 9 & 10, SAT, MSTEP scores, Advanced Placement and KVCC Placement scores

Tier: Tier 1

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Activity - One day workshop for AP US Government & Politics by College Board	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Will attend the one day AP workshop to acquire increased knowledge on tiered AP programming for the district as well as specific curricular development ideas for AP US Government and Politics.	Professional Learning, Direct Instruction, Curriculum Development	Tier 1	Implement	10/01/2019	11/29/2019	\$80	Title II Part A	Wendy Miller

Activity - National Council for Geographic Education Conference	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Geography educators meet, exchange information, and ideas that inform on topics of national, state and local programs and curricula information, updates and implementation.	Professional Learning, Curriculum Development	Tier 1	Implement	11/22/2019	11/24/2019	\$1500	Title II Part A	Kim Adams

Activity - Michigan Council for Social Studies Annual Conference	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
MCHE will expand strategies and resources for instruction in social studies courses	Direct Instruction, Curriculum Development	Tier 1	Implement	04/17/2020	04/18/2020	\$2000	Title II Part A	4 members of the Social Studies Department

Activity - AP US History Summer Institute/Conference	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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AP U.S. History teacher will attend a summer institute or conference to enhance instruction.	Professional Learning	Tier 1	Implement	07/15/2019	07/18/2019	\$595	Title II Part A	Paul VanNiman
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Activity - Michigan Geographic Alliance Workshop	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Michigan Geographic Alliance Workshop.Focusing on World History and Geography.	Curriculum Development	Tier 1	Implement	06/20/2019	03/31/2020	\$0	Title II Part A	Kim Adams

Activity - PBL: Project Based Learning/Coaching	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Project Based Learning (PBL) prepares students for academic, personal, and career success, and readies young people to rise to the challenges of their lives and the world they will inherit.	Professional Learning, Curriculum Development	Tier 1	Getting Ready	08/08/2018	08/10/2018	\$3000	Title II Part A	4 teachers (1 from each department) will attend the Project Based Learning 101. Academic coach will attend the coaching project based learning.

Activity - 100th NCSS Annual Conference	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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3 day conference to enhance World History, Geography and Social Studies curriculum.	Professional Learning, Curriculum Development	Tier 1	Implement	12/04/2019	12/06/2019	\$1135	Title II Part A	Kim Adams
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Goal 6: All students at Comstock High School will demonstrate social responsibility, leadership skills and display good citizenship.

Measurable Objective 1:

demonstrate a behavior that shows a decrease in overall percentage of discipline referrals resulting in resolutions by 5% by 06/12/2020 as measured by total number of referrals resulting in a resolution compared to the 2018-2019 school year.

Strategy 1:

Staff and Student Interactions - Building leadership, including principal, deans, and teachers, will demonstrate a consistent presence in the hallway during passing time, before and after school, and during lunch. All staff will review expectations in class and specified grade-level meetings.

Category: School Culture

Research Cited: Title: Frequency of Teacher Intervention in Hallway Misconduct.

Authors: O'Brien, Kristine

http://www.eric.ed.gov/ERICWebPortal/search/detailmini.jsp?_nfpb=true&_ERICExtSearch_SearchValue_0=ED421793&ERICExtSearch_SearchType_0=no&accno=ED421793

Tier: Tier 1

Activity - Class Meeting	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Every semester, staff and student lighthouse team will review expectations in a grade-level class meeting. Teachers will also review expectations at the start of the week.	Behavioral Support Program	Tier 2	Implement	09/03/2019	06/12/2020	\$0	No Funding Required	All staff and student lighthouse team

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Strategy 2:

Classroom and Building Management - All staff will participate in developing and training in behavior management for both the classroom and the building. Clear and consistent management planning will improve student behaviors and academic performance. Building on the establishment of classroom and building Standards of Excellence, Positive Behavior Intervention Systems of support will be implemented in a series of recommended phases.

Category: School Culture

Research Cited: Agne, K.J., Greenwood, G.E., and Miller, L.D. "Relationships Between Teacher Belief Systems and Teacher Effectiveness." The Journal of Research and Development in Education 27:3 (1994): 141-152.

<https://www.pbis.org/school>

Allen, J.D. "Classroom Management: Students' Perspectives, Goals, and Strategies". American Educational Research Journal 23:3 (Fall 1986): 437-459.

Anderson, C.S. The Investigation of School Climate. In Research on Exemplary Schools, edited by G.R. Austin and H. Garber. Orlando, FL: Academic Press, 1985, 97-126.

Anderson, L.W. "Learning Time and Educational Effectiveness." NASSP Curriculum Report 10:2 (December 1980) (ED 210 780).

Archer, A. and Gleason, M. (1990). Skills for School Success. North Billerica, MA: Curriculum Associates.

Tier: Tier 1

Activity - PBIS Implementation	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Comstock High School staff will participate in professional development delivered by a PBIS team who is trained at offsite professional development and does research on implementation of PBIS	Behavioral Support Program	Tier 2	Implement	09/04/2018	06/11/2019	\$2000	Title II Part A	CHS Staff

Activity - PBIS Reward Initiatives	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Monthly incentives will be used to support desired student behaviors. Visuals promoting transparency tracking positive student behaviors will be posted to communicate progression towards PBIS related goals.	Professional Learning, Other - Staff and student incentives, Materials	Tier 1	Implement	09/04/2018	06/11/2019	\$1000	Title II Part A	All CHS Staff
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Strategy 3:

Leader in Me - As a Leader in Me school, students will set behavior goals for themselves, measure their progress and demonstrate their behavior for all stakeholders to see through a 7th hour rubric.

Category: School Culture

Research Cited: Covey, Stephen R., Covey, Sean, Summers, Muriel and Hatch, David K., The Leader in Me, Simon & Schuster Paperbacks, New York, NY10020

Tier: Tier 1

Activity - Leader in Me Professional Development	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will be trained in the principle's that will allow our school to become a Leader in Me school, including the setting of goals, measuring progress and displaying behavior data for all stakeholders.	Professional Learning	Tier 1	Getting Ready	09/04/2018	06/11/2019	\$20000	Title II Part A	All staff

Activity - Lighthouse Team	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
A staff and student lighthouse team will use a plus delta after the 2017 year to continue to implement Leader in Me principle's and create a calendar for the 2018-2019 school year.	Policy and Process	Tier 1	Implement	09/04/2018	06/11/2019	\$15000	Title II Part A	Lighthouse staff and student team Members

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Activity - 7 Habits of Highly Effective Teens	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Staff will teach students the 7 Habits of Highly Effective Teens through integrated instruction, direct lessons and modeling.	Behavioral Support Program, Direct Instruction, Teacher Collaboration, Curriculum Development	Tier 1	Implement	09/04/2018	06/11/2019	\$0	No Funding Required	All Staff

Activity - Student Lighthouse Team	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Identified new students that will participate on the student lighthouse team.	Other - Student Advisory Board	Tier 1	Implement	09/04/2018	06/11/2019	\$0	No Funding Required	Staff and Student Lighthouse Team

Activity Summary by Funding Source

Below is a breakdown of your activities by funding source

Title II Part A

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
National Council for Geographic Education Conference	Geography educators meet, exchange information, and ideas that inform on topics of national, state and local programs and curricula information, updates and implementation.	Professional Learning, Curriculum Development	Tier 1	Implement	11/22/2019	11/24/2019	\$1500	Kim Adams
MIWLA Michigan World Language Association	The Spanish teacher will attend the MIWLA Conference to learn best practices to enhance the classroom.	Professional Learning, Curriculum Development	Tier 1	Implement	10/24/2019	10/25/2019	\$385	Kary Mack
AP Biology Workshop	A one day workshop to increase knowledge in curriculum in biology (Grand Rapids or Livonia)	Direct Instruction, Curriculum Development	Tier 1	Implement	11/01/2019	11/29/2019	\$250	Lacey Ramsey
NSGX Summer Training	NSGX summer training is an understanding of the methods and implementation of the new standards.	Professional Learning, Curriculum Development	Tier 1	Getting Ready	06/03/2019	08/30/2019	\$900	New Science Teachers
Michigan Reading Association	The Michigan Reading Association will improve literacy and writing for instruction.	Direct Instruction, Curriculum Development	Tier 1	Implement	07/01/2018	08/31/2018	\$425	Travis Law
Michigan Music Conference	The Band and Choir Instructors will attend the Michigan Music Conference to enhance the use of technology in the band & choir room.	Professional Learning	Tier 1	Implement	01/16/2020	01/18/2020	\$620	Jason Fritz & Beth Stachura
Forensic Science Summer Workshop	A 5 day summer workshop to enhance the curriculum for Forensic Science.	Curriculum Development	Tier 1	Implement	07/15/2019	07/19/2019	\$400	Chris Ristau
AP US History Summer Institute/Conference	AP U.S. History teacher will attend a summer institute or conference to enhance instruction.	Professional Learning	Tier 1	Implement	07/15/2019	07/18/2019	\$595	Paul VanNiman

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The Midwest Clinic-International Band & Orchestra Conference	Band Instructor will attend the Midwest Clinic to learn best practices and enhance his instruction.	Professional Learning	Tier 1	Implement	12/18/2019	12/21/2019	\$560	Jason Fritz
Teacher Training in Formative Assessment/Differentiated Instruction	Train 9-12 teachers in Formative Assessment (learning targets, match targets to assessment method, write valid assessments, know purpose for assessing, student involvement in assessment, student engagement, Differentiated Instruction, Response to Intervention, engaging students in poverty. Continue training with Science Coach in Next Gen Science Standards.	Professional Learning	Tier 1	Monitor	09/03/2019	06/12/2020	\$1000	Science Department Staff
One day workshop for AP US Government & Politics by College Board	Will attend the one day AP workshop to acquire increased knowledge on tiered AP programming for the district as well as specific curricular development ideas for AP US Government and Politics.	Professional Learning, Direct Instruction, Curriculum Development	Tier 1	Implement	10/01/2019	11/29/2019	\$80	Wendy Miller
MCAN Conference	Individuals attending will receive information about college access, networking, obstacles to post secondary and attainment of the Michigan Goal 2025.	Professional Learning, Curriculum Development	Tier 1	Implement	03/11/2020	03/12/2020	\$450	Jimmie Cotter, Chelsea Brooks and 1 person from student services.
AP Calculus Workshop	AP Calculus Workshop	Professional Learning	Tier 1	Implement	10/16/2019	10/16/2019	\$235	Traci Spada
Teacher training in Formative Assessment/Differentiated Instruction	Train 9-12 teachers in Formative Assessment (success criteria, learning targets, match targets to assessment method, write valid assessments, know purpose for assessing, student involvement in assessment), student engagement, differentiated instruction, Response to Intervention, Teacher Leaders, engaging students of poverty. Substitute teachers will be required in order for teachers to observe other classrooms and complete more advanced training in assessment. SAT style questions will be used daily.	Professional Learning	Tier 1	Monitor	09/03/2019	06/12/2020	\$1000	Gerielle Stewart, Colleen Grueter, Math Department
AP Calculus Summer Institute	AP teacher will attend a week training at the AP Calculus Summer Institute course in Calculus curriculum with a focus on new developments in the field of study.	Professional Learning, Direct Instruction, Curriculum Development	Tier 1	Implement	07/15/2019	07/19/2019	\$595	Traci Spada

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PBL: Project Based Learning/Coaching	Project Based Learning (PBL) prepares students for academic, personal, and career success, and readies young people to rise to the challenges of their lives and the world they will inherit.	Professional Learning, Curriculum Development	Tier 1	Getting Ready	08/08/2018	08/10/2018	\$3000	4 teachers (1 from each department) will attend the Project Based Learning 101. Academic coach will attend the coaching project based learning.
Michigan Council for Social Studies Annual Conference	MCHE will expand strategies and resources for instruction in social studies courses	Direct Instruction, Curriculum Development	Tier 1	Implement	04/17/2020	04/18/2020	\$2000	4 members of the Social Studies Department
MSTA Conference	Science teachers will attend the Michigan Science Teachers Association conference held in Lansing, MI to learn new and different ways to teach science curriculum.	Professional Learning	Tier 1	Implement	03/06/2020	03/07/2020	\$750	Science Department
5 day AP Chemistry Summer Workshop	5 day AP Conference in Michigan to learn new curriculum and labs for Advanced Placement Chemistry.	Direct Instruction, Curriculum Development	Tier 1	Implement	07/08/2019	08/30/2019	\$850	Chemistry Teacher
100th NCSS Annual Conference	3 day conference to enhance World History, Geography and Social Studies curriculum.	Professional Learning, Curriculum Development	Tier 1	Implement	12/04/2019	12/06/2019	\$1135	Kim Adams
Science Coach for Implementation NGSX	Certified Science Coach will be onsite up to two times a month for the implementation of the NGSX.	Professional Learning, Direct Instruction, Curriculum Development	Tier 1	Getting Ready	09/03/2019	06/12/2020	\$10000	The Science Department
PBIS Reward Initiatives	Monthly incentives will be used to support desired student behaviors. Visuals promoting transparency tracking positive student behaviors will be posted to communicate progression towards PBIS related goals.	Professional Learning, Other - Staff and student incentives, Materials	Tier 1	Implement	09/04/2018	06/11/2019	\$1000	All CHS Staff

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Michigan Art Education Association 2019 Conference: Bridging Creativity in the Blue	The art teacher will attend the MAEA will enhance the type of creativity in the classroom.	Professional Learning	Tier 1	Getting Ready	10/17/2019	10/20/2019	\$1000	Kristin Card
Leader in Me Professional Development	Teachers will be trained in the principle's that will allow our school to become a Leader in Me school, including the setting of goals, measuring progress and displaying behavior data for all stakeholders.	Professional Learning	Tier 1	Getting Ready	09/04/2018	06/11/2019	\$20000	All staff
PBIS Implementation	Comstock High School staff will participate in professional development delivered by a PBIS team who is trained at offsite professional development and does research on implementation of PBIS	Behavioral Support Program	Tier 2	Implement	09/04/2018	06/11/2019	\$2000	CHS Staff
Teacher Training in Formative Assessment/Differentiated Instruction	Train 9-12 teachers in Formative Assessment (learning targets, match targets to assessment method, write valid assessments, know purpose for assessing, student involvement in assessment), student engagement, Differentiated Instruction, response to intervention and engaging students in poverty. Substitute staff will be needed to allow teachers to observe each other in the classroom and to provide additional training.	Professional Learning	Tier 1	Monitor	09/09/2019	06/12/2020	\$1000	Gerielle Stewart, Colleen Grueter
Michigan Geographic Alliance Workshop	Michigan Geographic Alliance Workshop.Focusing on World History and Geography.	Curriculum Development	Tier 1	Implement	06/20/2019	03/31/2020	\$0	Kim Adams
1 day AP Chemistry Workshop	A one day workshop to increase knowledge in curriculum in chemistry (Grand Rapids or Livonia).	Professional Learning	Tier 1	Implement	11/01/2019	11/29/2019	\$250	Chemistry Teacher
Mitten CI Comprehensible Input	The Spanish teacher will attend this conference to enhance language acquisition in the classroom.	Professional Learning	Tier 1	Implement	04/24/2020	04/25/2020	\$285	Kary Mack
SAT Prep Course	A test prep class will be offered for identified students. A certified math instructor will provide SAT math prep instruction.	Direct Instruction	Tier 1	Monitor	09/03/2019	06/12/2020	\$1000	Gerielle Stewart, Dean of Students, Colleen Grueter
Lighthouse Team	A staff and student lighthouse team will use a plus delta after the 2017 year to continue to implement Leader in Me principle's and create a calendar for the 2018-2019 school year.	Policy and Process	Tier 1	Implement	09/04/2018	06/11/2019	\$15000	Lighthouse staff and student team Members
Formative Assessment/Differentiated Instruction	Train 9-12 teachers in Formative Assessment (learning targets, match targets to assessment method, write valid assessments, know purpose for assessing, student involvement in assessment), student engagement, Differentiated Instruction, engaging students in poverty, and Response to Intervention.	Professional Learning	Tier 1	Implement	09/03/2019	06/12/2020	\$1000	Gerielle Stewart, Colleen Grueter and the Leadership Team.

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General Fund

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
Conduct College and Career visits	CCA Deans will organize and conduct college and career visits to better inform students of options.	Career Preparation /Orientation	Tier 1	Monitor	09/04/2018	06/11/2019	\$1000	CCA Deans

No Funding Required

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
7 Habits of Highly Effective Teens	Staff will teach students the 7 Habits of Highly Effective Teens through integrated instruction, direct lessons and modeling.	Behavioral Support Program, Direct Instruction, Teacher Collaboration, Curriculum Development	Tier 1	Implement	09/04/2018	06/11/2019	\$0	All Staff
Teacher Leader Training	Teacher Leaders consists of 5 classes where teachers/administrators will discuss and evaluate success criteria, classroom engagement and learning targets in improve classroom success. Teachers will also evaluate each other to find strengths and weaknesses to improve new strategies that are incorporated in the classroom.	Professional Learning, Direct Instruction, Teacher Collaboration, Curriculum Development	Tier 2	Getting Ready	10/22/2018	04/22/2019	\$0	Any teacher that has not attended Teacher Leaders.
6 Trait Writing/Analytical SAT Writing	All classes will write according to their specific 6 Trait Writing Rubric on a quarterly basis. Teachers will add more analytical writings that are relevant to their specific subject area.	Direct Instruction	Tier 1	Implement	09/03/2019	06/12/2020	\$0	Gerielle Stewart, Colleen Grueter and teaching staff.
Career Cruising Completion	Career Cruising meetings take place between students and deans. Deans complete career cruising based on student response.	Career Preparation /Orientation	Tier 1	Evaluate	09/03/2018	06/12/2020	\$0	Student Services
Class Meeting	Every semester, staff and student lighthouse team will review expectations in a grade-level class meeting. Teachers will also review expectations at the start of the week.	Behavioral Support Program	Tier 2	Implement	09/03/2019	06/12/2020	\$0	All staff and student lighthouse team

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Student Lighthouse Team	Identified new students that will participate on the student lighthouse team.	Other - Student Advisory Board	Tier 1	Implement	09/04/2018	06/11/2019	\$0	Staff and Student Lighthouse Team
Enroll in EFE/EFA, Dual Enrollment and Early Middle College Courses	Students will enroll in and participate in Education for Employment or Education for the Arts, Dual Enrollment and Early Middle College courses to better prepare for a more specific career.	Curriculum Development	Tier 1	Evaluate	09/03/2019	06/12/2020	\$0	Deans, teaching staff, principal